

## YEAR 7

### Activities and learning:

- Out of School
- in assemblies are in green
- in other curriculum subjects are in red
- collapsed timetable days and extra-curricular are in blue

	CAREERS & WORK-RELATED LEARNING
Each & Every	<p><b>Cycle 1</b></p> <ul style="list-style-type: none"><li>● Aspirational careers assembly by the Careers lead and Pastoral Lead</li><li>● University visit - Falmouth</li><li>● 'I love my job' assembly</li><li>● Step On Careers Sessions</li></ul> <p><b>Cycle 2</b></p> <ul style="list-style-type: none"><li>● National Careers Week – students experience a range of subject related employer visits</li><li>● Science week – activities within Science lessons that focus on relating Science to issues in the wider world.</li><li>● Speed networking event that gives the students to meet volunteers from a range of sectors. Volunteers answer questions developed by students working in small groups. Volunteers picked to challenge gender stereotypes. Focus on employability skills.</li><li>● 'I love my job' assembly</li><li>● 'Why do we work' presented by outside speaker</li></ul> <p><b>Cycle 3</b></p> <ul style="list-style-type: none"><li>● Armed Forces day and 'Which career is right for me?'– students complete a diagnostic questionnaire to find out which careers match with their interests. Students then further</li></ul>

	<p>research a career of their choice using iPads. Students are encouraged to complete their Compass+ questionnaires</p> <ul style="list-style-type: none"> <li>● 'I love my job' assembly</li> </ul>
<b>Additional</b>	<ul style="list-style-type: none"> <li>● Students complete written applications to apply for student council.</li> <li>● The student council attend the business breakfast</li> </ul>

### YEAR 8

CAREERS & WORK-RELATED LEARNING	
<b>Each &amp; Every</b>	<p><b>Cycle 1</b></p> <ul style="list-style-type: none"> <li>● 'I love my job' assembly</li> <li>● Step Up Careers sessions as part of the drop down day.</li> </ul> <p><b>Cycle 2</b></p> <ul style="list-style-type: none"> <li>● National Careers Week – students experience a number of 'where my subject has taken me' talks</li> <li>● I love my job' assembly</li> <li>● Finance and careers.</li> <li>● Cornwall Spaceport Launch event</li> </ul> <p><b>Cycle 3</b></p> <ul style="list-style-type: none"> <li>● 'I love my job' assembly and tutorial follow up</li> <li>● Apprenticeships presentation – A and P</li> <li>● English- Teaching the importance of editing work and explaining that editing is a job role and how editing contributes to career roles in occupational areas, such as journalism.</li> </ul>

<b>Additional</b>	<ul style="list-style-type: none"> <li>● Students complete written applications to apply for leadership roles within school.</li> <li>● Women into STEM Day</li> <li>● Student Council attend business breakfast</li> </ul>
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**YEAR 9**

<b>CAREERS &amp; WORK-RELATED LEARNING</b>	
<b>Each &amp; Every</b>	<p><b>Cycle 1</b></p> <ul style="list-style-type: none"> <li>● Step Further Careers Sessions as part of a drop down day</li> <li>● 'I love my job' assembly</li> <li>● Students examine diversity and discrimination, particularly gender stereotypes. They complete research to investigate the different routes to employment e.g. different qualification pathways, apprenticeships and higher education.</li> </ul> <p><b>Cycle 2</b></p> <ul style="list-style-type: none"> <li>● 'I love my job' assembly and tutorial follow up</li> <li>● 'Where this subject can take you' presentations in individual subject lessons.</li> <li>● 1:1 options interview with a member of leadership team and parents</li> <li>● Options Support and Options Evening</li> <li>● Careers and Labour Market Information assembly</li> </ul> <p><b>Cycle 3</b></p> <ul style="list-style-type: none"> <li>● 'I love my job' assembly</li> <li>● English-Competitions ran for students within poetry and creative writing.</li> <li>● Exeter University presentation</li> </ul>
<b>Additional</b>	<ul style="list-style-type: none"> <li>● Duke of Edinburgh Scheme</li> <li>● Students complete written applications to apply for leadership roles within school.</li> </ul>

- Student Council attend business breakfast
- CCF

## YEAR 10

### CAREERS & WORK-RELATED LEARNING

#### Each & Every

#### Cycle 1

- Work Experience launch event
- 'I love my job' assembly and tutorial follow up

#### Cycle 2

- Interview techniques: being ready for the world of work, different types of careers, changing world of work and what you can and can't be asked in an interview.
- 'Opportunities in Cornwall Day' – students visit a carousel of employers, undertake mini work-related tasks and listen to the employer talk about their job with opportunities for questions.
- Writing a Curriculum Vitae: creating a working document that can be updated in year 11

#### Cycle 3

- Preparation for work experience
- Follow up preparation work covering topics such as health and safety, safeguarding and expectations on work experience. What you do in a range of situations on work experience
- 1 week of work experience
- Work experience debrief and thanking employers
- Options subjects – jobs in subject sessions
- Cornwall College open day

#### Additional

- Duke of Edinburgh Scheme
- Students complete written applications to apply for SLT roles within school.

- Student Council attend business breakfast
- CCF

## YEAR 11

### CAREERS & WORK-RELATED LEARNING

Each & Every

#### Cycle 1

- CV updating
- Letters of application
- Series of Post 16 assemblies
- University visit

#### Cycle 2

- Talks by local colleges
- College visits
- Apprenticeship talks
- Students one to one interviews with CLT
- One-to-one careers interviews (where needed)
- Mock Interviews with employers – all students prepare and take part in a 10-minute mock interview with feedback.

#### Cycle 3

- Revision Techniques
- Leavers on-line Compass Plus survey to help evaluate impact of CEIAG
- Parents on-line Compass Plus survey to help evaluate impact of CEIAG

