



## Pool Academy

### Provider Access Statement (Baker Clause)

- **Approved by:** Board
  - **Date of approval:** March 2026
  - **Next review date:** September 2026
  - **Version:** 1.0
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#### 1. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 (the Baker Clause) and the Skills and Post-16 Education Act 2022.

#### 2. Pupil entitlement

All pupils in Years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, through options events, assemblies, group discussions, and taster events.
- To understand how to make applications for the full range of academic and technical courses.

In line with the updated Baker Clause legislation, **Pool Academy** ensure that all students will have at least **six encounters** with providers of approved technical education qualifications or apprenticeships:

- Two encounters for pupils during the 'first key phase' (Year 8 or 9) that are mandatory for all pupils to attend.
- Two encounters for pupils during the 'second key phase' (Year 10 or 11) that are mandatory for all pupils to attend.
- Two encounters for pupils during the 'third key phase' (Year 12 or 13) that are mandatory for the school to put on, but optional for pupils to attend.

### 3. Management of provider access requests

#### Procedure

A provider wishing to request access should contact:

- **Name:** Tiffany Clark
- **Job Title:** Head of English, Careers and Aspiration Lead
- **Telephone:** 01209712220
- **Email:** careers@poolacademy.uk

Please allow a minimum of 6 weeks notice to allow us to appropriately plan your visit and integrate it into our careers calendar.

#### 4. Opportunities for access

The school offers a comprehensive Careers Education, Information, Advice and Guidance (CEIAG) programme. We run several events integrated into the school careers programme that offer providers an opportunity to come into school to speak to pupils or their parents/carers.

*Please note: The events below are indicative. We welcome conversations with providers to arrange bespoke visits outside of these times.*

Year Group	Autumn Term	Spring Term	Summer Term
Year 7	'What's it like to be a...?' workshops	Careers Fair  'What's it like to be a...?' workshops	'What's it like to be a...?' workshops

<b>Year 8</b>	‘What’s it like to be a...?’ workshops	National Space Centre Workshop  Careers Fair  ‘What’s it like to be a...?’ workshops	‘What’s it like to be a...?’ workshops
<b>Year 9</b>	‘What’s it like to be a...?’ workshops  Natural History Museum Visit	National Space Centre Workshop  Careers Fair  Options Evening  ‘What’s it like to be a...?’ workshops  University of Cambridge Assembly  Careers in Agriculture Visit to Sennan Farm	‘What’s it like to be a...?’ workshops
<b>Year 10</b>	‘What’s it like to be a...?’ workshops  Assemblies from: Camborne College, Cornwall College, Truro College and Falmouth University	Cornwall College Apprenticeship Fair Visit  Careers Fair  ‘What’s it like to be a...?’ workshops	‘What’s it like to be a...?’ workshops  Mock Interviews  Work Experience Week  Taster days at: Camborne College,

		University of Cambridge Workshop	Cornwall College and Truro College
<b>Year 11</b>	<p>'What's it like to be a...?' workshops</p> <p>Assemblies from: Camborne College, Cornwall College, Truro College and Falmouth University</p> <p>College Applications</p>	<p>Cornwall College Apprenticeship Fair Visit</p> <p>Careers Fair</p> <p>'What's it like to be a...?' workshops</p> <p>University of Cambridge Workshop</p>	'What's it like to be a...?' workshops

## 5. Premises and facilities

The school will make the main hall or classrooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed upon in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we can facilitate live or pre-recorded broadcasts into our classrooms.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at Main Reception which is managed by the school receptionist.

## 6. Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy, which can be found here:

<https://www.poolacademy.uk/Policies-and-Documents/>