

SEND Annual Information Report – 2025/2026

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Name of SEND Governor: Frank Baker

School Offer link: [Pool Academy School Offer](#)
[Cornwall County Council SEN Local Offer](#)

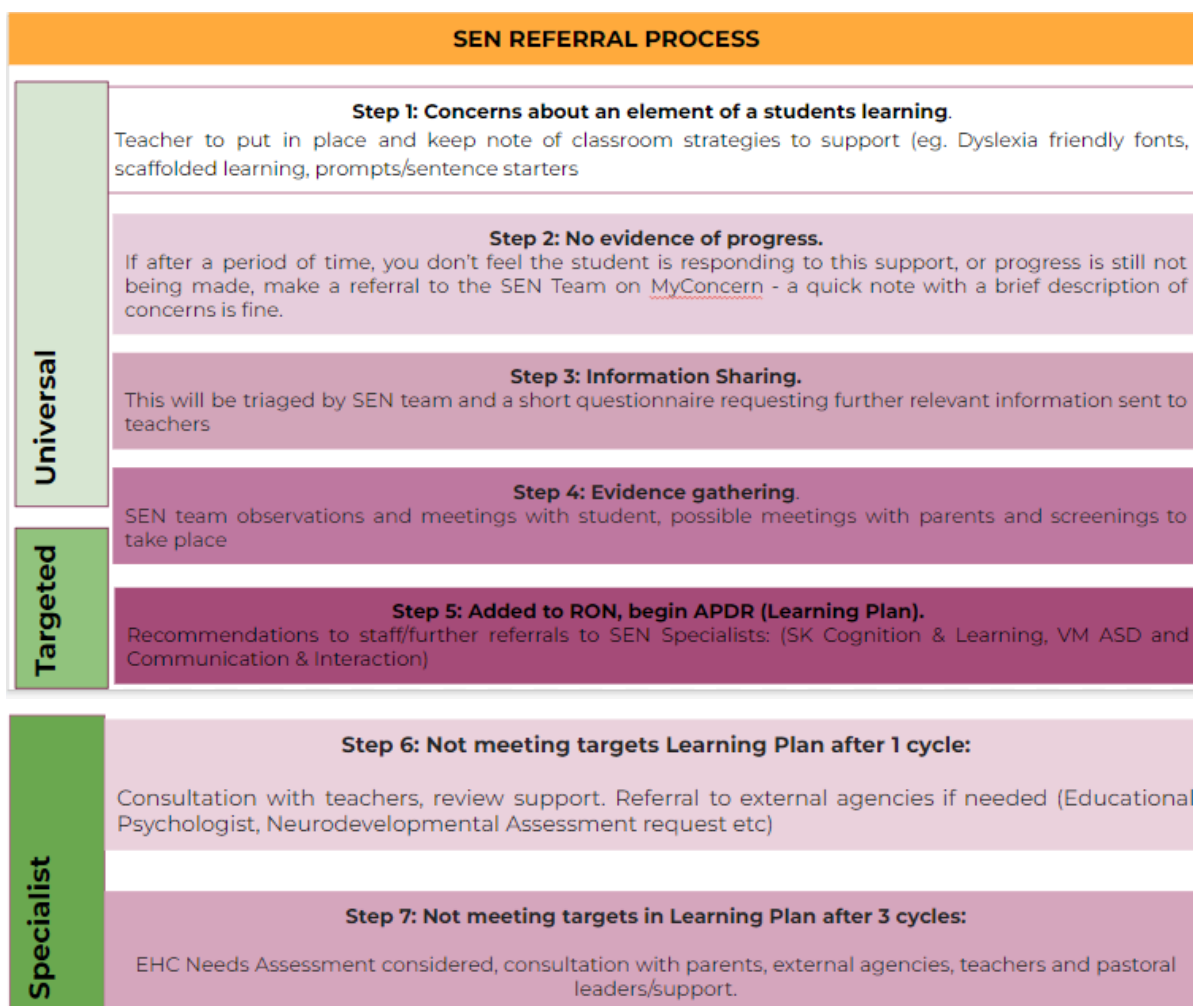
Whole School Approach to Teaching and Learning:

- High Quality Teaching and Learning – All teachers are responsible for the learning and progress of every child in their class, including those with SEND.
- An inclusive, differentiated and personalised approach to enable all learners, including those with SEND, to engage with all aspects of school life.
- Refer to Teaching and Learning Policy

Our Graduated Response for Learners:

- Continual monitoring of the quality of teaching
- Identifying and tracking the progress of children/young people that require support to catch up
- Identification of children/young people requiring SEND Support and initiation of “assess, plan, do, review” cycle.
- Consideration of application for Education, Health and Care Plan.
- All children/young people identified as requiring SEND Support, or with an Education, Health and Care Plan are on our Record of Need.

How we identify children/young people that need additional or different provision:



IN addition to the referral process above, the following data is collated to support the monitoring of progress and identification of need:

- Ongoing curriculum assessments
- Tracking progress using data
- Further assessments by specialists, including those from external agencies

We take a holistic approach to all aspects of a child's development and well-being. Our pastoral support arrangements for supporting the emotional and social development of all children/young people, including those with SEND, is set out in our School Offer. Our measures to prevent bullying can be seen in our Anti-bullying policy.

How we listened to the views of children/young people and their parents:

<u>What</u>	<u>Who</u>	<u>When</u>
Informal Discussions	All pupils	Daily
Parents' Evenings/Reports	All pupils	Termly

Assess, Plan, Do, Review meetings	Pupils on School Record of Need	Termly
Questionnaires	All pupils and parents	Annually

NB Following the COVID-19 Pandemic, all parents were offered the option of virtual APDR / TAC(F) meetings and Parent Evenings where needed.

The Assess, Plan, Do, Review Cycle:

For children/young people on our Record of Need, an Assess, Plan, Do, Review cycle was established by the SENCo in partnership with the child/young person, their parents and their linked Learning Facilitator. Please see our SEND Policy for further details. This links to the Cornwall County Local Offer guidance.

This year, provision made for children/young people on our Record of Need can be found in our School Offer document (attached above)

During the 2024/2025 academic year, we had 125 Children/young people (18%) receiving SEN Support and 23 children/young people (3.29%) with Education, Health and Care Plans.

We monitored the quality of SEN Provision through regular observations of lessons, scrutiny of assessment data and reviews of the effectiveness of Teaching Assistants in the classrooms.

Support Staff Deployment:

Support staff were deployed in a number of roles:

- Support in Classroom
- Targeted Literacy Intervention
- 1:1 mentoring
- Small group intervention in class and outside of class
- Lunchtime support supervising the SEN Room
- Supporting at Afterschool Clubs, including Homework Club
- Running Afterschool Clubs, including Football Club
- First Aid
- Support for medical needs.
- Monitoring and reviewing cycles of APDR and liaising with subject teachers

We monitored the quality and impact of this support by regularly surveying staff and reviewing progress at leadership meetings.

Distribution of Funds for SEND:

SEND funding was allocated in the following ways:

- Support staff
- External Services (See School Offer)

- Teaching and Learning resources
- Staff training
- Additional and Different provision during lockdown including onsite supervision and support for vulnerable learners including those with SEN including additional home visits, and regular daily contact.

Continuing Development of Staff Skills:

Individuals' CPD this year:

Area of Knowledge/Skill	Role of Staff undertaking cpd	Training Received from
Autism training	Learning facilitators	Cornwall ASD Team
Teaching Assistants tool kits	Learning facilitators	NASEN
Managing Challenging behaviour for students with SEN	SEN Manager	SEN South West Consultancy Services
NPQ SEN	SENDSCO	Kernow Learning
Effective Deployment of Teaching Assistants	SENDSCO	EEF/Cornwall Learning
Supporting Students with PDA	All Staff	The National College
EDI	SENDSCO	The National College

Whole Staff / Group Training (INSET)

Area of Knowledge/Skill	Roles of Staff undertaking cpd	Training Received from
Safeguarding Training	teaching staff	DSL
Autism Training	Teaching Staff	Cornwall ASD Team
PDA Training	Teaching Stall	Cornwall Educational Psychologist team
Inclusive Teaching	Teaching Staff	SENDSCO/SLT
Working Memory & SpLD	Teaching Staff	SENDSCO
Teaching & Learning Principles	All Staff	SLT
Supporting learners with Hearing & Vision Impairments	All	Cornwall SEND Team

We monitored the impact of this training through feedback in Performance Management meetings

Partnerships with other schools and how we manage transitions:

We have worked with a number of schools in the area in the following ways:

- SENCO/SEND Manager attended EHCP reviews and ADPR meetings with students for whom transition may need to be increased
- Dedicated linked Learning Facilitator visited schools with Rufus our therapy dog to engage with vulnerable or SEN learners
- Regular contact and communication with Head of Year
- Additional Welcome days and transition visits for students who needed this provision
- Working with the SEN team at County to manage and support in year admissions
- Working with outside agencies such as SCIP workers or Social Workers to ensure smooth transitions and sharing of information.

All children/young people on our Record of Need in 2024/2025 made a successful transition from school to further education or training.

We worked with Sixth Form/College staff to ensure that young people are prepared for transition from school to further education or training. We did this by providing enhanced transition support in close collaboration with Careers South West and the County SEN team.

Ongoing development:

We work hard to ensure that any areas of support for our learners that can be improved are identified and that strategies are put in place to make those improvements. We do this through our Academy Improvement Plan which is currently under review with the new leadership team.

Our complaints procedure:

Anyone wishing to make a complaint with regard to SEN support and provision should contact the school via email to the following address:

pac.sen@poolacademy.uk

Other relevant information and documents:

The Designated Safeguarding Lead in our school is Mrs Lynsey White

The Deputy Designated Safeguarding Lead in our school is Mrs Rebecca Neville

The Designated Children in Care person in our school is Mrs Emily Cromey

The Local Authority's Offer can be found at

<https://www.cornwall.gov.uk/schools-and-education/special-educational-needs/cornwall-send-local-offer/>

Our Accessibility Plan can be found on our website

Our SEND Policy and School Offer (our contribution to the Local Offer) can be accessed via the links on our website.

Details about our curriculum, including how it is made accessible to children/young people with SEND can be viewed from the link on our website.

Details of how we keep children/young people safe can be found in our Safeguarding Policy which can be viewed on the school website.

Our SEND Policy, School Offer and Annual SEN Information Report have been written in accordance with the Disability Discrimination Act 1995, the Equality Act 2010 and the Children and Families Act 2014.